

FIRST ASSEMBLY OF GOD PRIMARY SCHOOL AND KINDERGARTEN

Joining 2022/23 KG Education Scheme

Kowloon City

Address : 123 ARGYLE STREET, KOWLOON CITY, KOWLOON

School No.

133779

Tel.: 2713 2395

Fax.: 2713 2940

Location No.

0001

| Schoo | I Information | No. & Qualification of Principal & Teaching Staff | | |
|--|---|---|---------|--|
| School Category | Non-profit-making | (Data as of Sept. 2021) * | | |
| Student Category | Co-educational | Academic Qualification | | |
| Name of School Supervisor | MR LAI LAP YAN | Degree holders | 11 | |
| Name of School Principal | MS WONG YUET KEI KITTY | Non-degree holders | 1 | |
| School Founding Year | 1956 | Professional Qualification | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021) | 294 | C(ECE) or above | 12 | |
| Number of Registered Classrooms | es Qualified KG teachers Other teacher trainings | | 0 | |
| Outdoor Playground | | | 0 | |
| Indoor Playground | Yes | Qualified assistant KG teachers | 0 | |
| Music Room | Yes | Others | 0 | |
| Other Special Room(s) / Area(s) | Computer room, Hall, Library | ★ Excluding staff serving aged 0-2 | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2021) * | 12 | Teacher to Pupil Ratio (Data as of Sept. 2021) | | |
| School Website | http://faogkg.edu.hk/ | Teacher to pupil ratio in | 1:9.9 | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/FAOG PriSch KG.pdf | morning session Teacher to pupil ratio in afternoon session | 1 : 5.0 | |
| | work/qr/qr-report/FAOG_PriScri_KG.pdf | Ratio includes classes aged 2-3 | No | |

| No. of Enrolment (Data as of Sept. 2021) | | | | | |
|--|---------|----------|----------|-------|--|
| | Nursery | Lower KG | Upper KG | Total | |
| AM Session | 37 | 35 | 47 | 119 | |
| PM Session | 8 | 20 | 32 | 60 | |
| WD Session | 0 | 0 | 0 | 0 | |

| Annual Fees (2022 / 23 School Year) | | | | |
|--|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2021) | | | | |
|---|---|--------------|--|---|
| With child care services for children aged 2-3 - With child care services for children aged under 2 | | - | | |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services - Providing extended hours services | | - | | |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is complied according to Biblical truth and centres around spiritual education. Children are nurtured in an environment filled with love to prractise Christ's love -- they care about others and the society. We foster children to love learning, to communicate well and to be innovative. The school uses the Hawaiian Biblical Foundation For Early Childhood Education as the basis for children to share words of the Scripture every day and to praise and worship God together.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the learning approach that allow children to "learn from play" and "experience from practice". Our teaching encompasses Montessori life skill education: including daily life manners, taking care of the self and taking care of the environment; sensory education: human intelligence starts with senses, which create cognition and then wisdom; mathematics education: starts with sensory training and then transforms abstract concepts to concrete representations; language education: we use accurate pronounciation to train up children's listening, as children's mastery of accurate pronounciation boosts their language skills; cultural education: we cultivate children's mastery of accurate pronounciation boosts their language skills; cultural education: we cultivate children's mastery of the world and the universe; the natural humanistic education: which includes zoology, botany, astronomy, geology, history, art and craft, etc., helps children to adapt to the social environment and hence to live happily. We provide diversified activities for developing children's "multiple intelligences", which include experiments, simulations, creative work, visits, etc. We adopt the "Project Approach" for building up knowledge and acquiring life skills. We also adopt the "Plcture Book Teaching" for building up knowledge and life skills. We create unlimited space for imagination and make use of picture books for interactive teaching, which not only expand children's learning space but also develop their potential.

Assessment of children's learning experiences

We record children's learning through continuous observation for assessment of the overall developmental result, assessment of each unit theme and the summative assessment. We create for each child a learning portfolio, which includes learning workbook, behavioural observation logging and all the records of their learning history in the areas of cognitive, social, emontional, aesthetic and physical development.

School Characteristics

School vision and mission

With our core based on Christian education, we teach children according to the biblical truth so that they could learn happily and grow with Christ's love.

Support to students

Home visits, new student adaptation period, pre-primary adaptation class, multiple intelligence workshops, primary one subject tutorials, primary one adaptation, primary school visits, collaboration with the community and participation of community activities, follow-up for organization and group visits.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We joined the Pilot Scheme on On-site Pre-school Rehabilitation Services which launched by the Social Welfare Department since 2015. Under the Pilot Scheme, on-site services are providing by the "Y Seeds Wellness Service" of Young Women's Christian Association to our students

Link with parents

Parent-teacher association : No

Other activities / communication with parents

Two times of Parents' Day, Parent-child outing day, parent groups, parent-child farming groups, Care Groups, parent volunteer groups, parent seminars, parent-child reading programs, Religion Exploration Class, Parents' job introduction, family reunion day, Lantern Festival, graduation ceremony, campus newsletters, parent-child carnivals, parent-child sports day, Story Mom & Dad, Parent-Child Putonghua Day, Class Observation Day, questionaires for collecting parents' comments, the school's interactive online platform. School-based social workers avialable to provide professional courselling.

| Price of Major School Items (2021 / 22 School Year) | | | | | |
|---|-------|--------|------------------------------|--------------|--------|
| Summer uniform | \$160 | / set | Winter uniform | \$522 | / set |
| School bag | \$90 | / each | Tea and snacks | \$660 | / year |
| Textbooks | \$338 | / year | Exercise books/ workbooks | \$340 | / year |
| Stationery | \$160 | / year | Bedding items | No such item | |









