

OUR LADY OF LOURDES CATHOLIC KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address: DD 3 LOT NO 1709, LAMMA ISLAND, NEW TERRITORIES

School No.

Location No.

151564

Fax.: 2982 4956

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LIU MO YIN			
Name of School Principal	MS CHEUNG MAN YEE			
School Founding Year	1961			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	128			
Number of Registered Classrooms	2			
Outdoor Playground	Yes			
Indoor Playground	No			
Music Room	No			
Other Special Room(s) / Area(s)	No			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10			
School Website	http://www.ololckg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/OurLadyOfLourdesCatholic.pdf			

Tel.: 2982 0359

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	8		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 6.8		
Teacher to pupil ratio in afternoon session	1:4.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	18	31	49
PM Session	28	0	0	28
WD Session	0	15	4	19

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	\$960 (10)	\$960 (10)
	PM Session	\$960 (10)	-	-
	WD Session	-	\$14,300 (10)	\$14,300 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3		With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

The school compiles the curriculum according to the "Kindergarten Education Curriculum Guide" of the Education Bureau, allowing young children to develop children's spiritual, ethics, intellect, physique, social skills and aesthetics qualities through games and personal experience. Our school uses Chinese as the daily language. In recent years, it has devoted itself to implementing environmental education and religious integration courses.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school is led by specialist teachers to lead English interest activities, and a non-Chinese language learning group is set up to allow non-Chinese speaking children to learn Chinese in an interesting way.

Assessment of children's learning experiences

Teachers comprehend children's learning progress and their physical and mental development through continuous observation and logging. Teachers then let parents understand their children's learning situation through distribution of assessment reports, meetings and class observations at vaious time intervals. The school also takes these opportunities to collect parents' feedback. Finally, we use the Child's Growth Portfolio for the final report.

School Characteristics

School vision and mission

School located in Yung Shue Wan, Lamma Island, surrounded by flowers and trees, vast outdoor spaces, children are in touch with nature and participate in outdoor activities in their daily learning, Students come from different countries around the world, get along well on a multicultural campus, enjoy a joyful group life, learn to respect the Lord and love others, care about the community, appreciate and cherish the beautiful things God has created for us.

Support to students

We provide activities for new students before a new school year starts so that they could get familiarized with the environment through participating in the activities with their parents. Besides, teachers keep track of children's learning progress through assessment records and observation so that we could provide suitable support to meet individual children's needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent-teacher meetings, parents' day, parent-child outings, parent-child Christmas parties, graduation and closing ceremonies, parents' talks and parent-child small group workshops.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$311	/ set	Winter uniform	\$637	/ set
School bag	\$66	/ each	Tea and snacks	\$800	/ year
Textbooks	\$773	/ year	Exercise books/ workbooks	\$14	/ year
Stationery	\$61	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

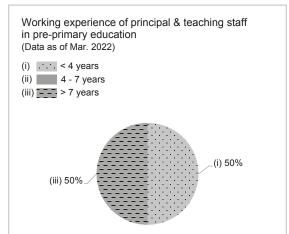
(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\rightarrow\$ \$\leq \$\\$40,000

No teaching staff

working half-day

(iii) 10%

(i) 50%



working whole day

