



# FANLING BAPTIST CHURCH LUI MING CHOI KINDERGARTEN

North

Address : 3 SHA TAU KOK ROAD, FANLING, NEW TERRITORIES

Joining  
2022/23 KG Education Scheme

School No. 156230

Location No. 0001

Tel. : 2669 4315

Fax. : 2677 6271

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SIN PUI KWONG DENNIS
Name of School Principal	MS LO PUI YIN
School Founding Year	1978
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	540
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Art Room, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	33
School Website	<a href="http://fbclmckg.edu.hk">http://fbclmckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FL_BaptistCh_LuiMingChoi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FL_BaptistCh_LuiMingChoi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	32
Non-degree holders	1
Professional Qualification	
C(ECE) or above	33
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	90	270
PM Session	90	90	90	270
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

#### Curriculum planning

The curriculum is designed based on educationist John Dewey's theory of 'learn in action'. Children are guided to think and express voluntarily with questions as the starting point. The course of learning emphasizes personal operation and independent exploration for building up new concepts, new knowledge and new experiences as the way to enhance creative thinking and the abilities of communication and problem-solving.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. The 'integrated curriculum' is taught from Monday to Thursday for enhancement of independent exploration ability and problem solving skills. 2. The whole-language approach is adopted to strengthen the ability to listen, talk, read and write the Chinese and English languages. 3. The skill of speech delivery is trained through the 'Show and Tell' activity. It can enhance their confidence as well. 4. The 'Multiple Intelligence Development Day' is held on every Friday. Professional lecturers are employed to help children develop multiple intelligences. 5. Free Play programme is launched for promoting development of the gross and fine motor skills. 6. 'Life education' is provided to foster good character and positive emotion through multiple daily life scenarios. 7. The programme of "Shared Reading" helps children raise their interest and ability of reading books. 8. The fundamental skills lessons help to develop the children's independence and self-ability. 9. The woodworking lessons enhance the children's problem-solving skills.

#### Assessment of children's learning experiences

Students' learning abilities and developments in all aspects are assessed through ongoing daily observations, modular assessment forms, profile on journey of learning and children's works so that efforts can be made to help enhance children's abilities in all aspects.

### School Characteristics

#### School vision and mission

Quality pre-primary education is provided based on the Christian spirit of holistic education. Our sole aim is to serve the children. Besides actively promoting all-around development in moral, physical, psychological, social and spiritual aspects, we also join hands with parents to foster children into individuals who have ample knowledge and noble character.

#### Support to students

1. New students are arranged to adapt to campus life progressively. 2. Primary one simulation week is implemented. Student are arranged to experience primary one class in a primary school to enhance smooth kindergarten-primary transition. 3. Flexible homework arrangement is made to cater for student differences. 4. Our school has also provided School-based support services to identify children with special educational needs at an early stage. 5. Our school social worker provides counseling service to student and parents, workshops are also included.

#### Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association : No

#### Other activities / communication with parents

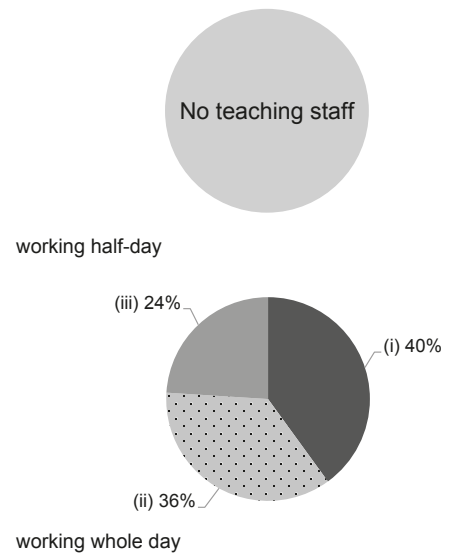
Seminars; parents day; class observation; kid's gallery; parent-child activities; parents fellowship. Parents volunteering teams are formed to help with student activities and school affairs .

### Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$500 / set	Winter uniform	\$800 / set
School bag	\$93 / each	Tea and snacks	\$960 / year
Textbooks	\$1,020 / year	Exercise books/ workbooks	\$1,130 / year
Stationery	\$50 / year	Bedding items	No such item

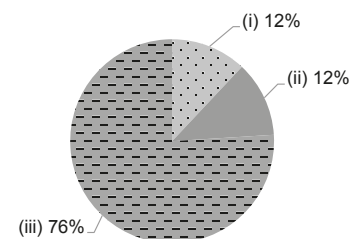
### Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



### Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

