



MELODY ANGLO-CHINESE KINDERGARTEN (PRIME VIEW GARDEN BRANCH)

Tuen Mun

Address : G/F, TOWER 1 & 2, PRIME VIEW GARDEN, TUEN MUN,
NEW TERRITORIES (INCLUDING CHILD CARE CENTRE)

Joining
2022/23 KG Education Scheme

School No. 231185

Tel. : 2457 4433

Fax. : 2430 1025

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MOK YI SIU GILBERT
Name of School Principal	MS TANG MEI YUK DAISY
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	117
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.melody-pvg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Melody_PrimeViewGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	16	11	40
PM Session	0	0	0	0
WD Session	15	15	24	54

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,782 (11)	\$12,782 (11)	\$12,782 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$41,844 (half - day)	No. of enrolment aged 2-3	26
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is tailored on the 'child-oriented' principle - Physical, Mental development and Interest of children. We encourage children by "Learning through Play", "Learning by Doing" and provide diversified activities. Children build up their knowledge through personal manipulation. We inspire children's potential, strengthen communication skills with others, expressing opinions, solving problems, analyzing judgements, etc. We promote biliteracy and trilingualism, children are guided to listen and speak more and they have more opportunities to encounter different terms. This helps to strengthen their listening and speaking skills in their daily lives. In addition, we actively promote children's moral education, which lays a sound foundation for whole person education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We pursue theme, project, story-based teaching, Game and STEM. We invite professionals to our school for experience sharing, arrange site visit, group exploration activity, etc.</p>	
Assessment of children's learning experiences	
<p>Children's learning achievements are recorded through continuous observations across a total of six learning areas including Physical & Health, Chinese, Early mathematics, Science and Technology, Individual and Social and Arts.</p>	

School Characteristics	
School vision and mission	
<p>We speak our children in the form playing. We help our children to establish a good morality, be polite and confident with humility. Our pleasant and independent learning environment explore the potential of our children.</p>	
Support to students	
<p>New Students Adaption Period, Parent-Child English and Mandarin Game Day, P.1 Adaption activities, Parent-Child Book Reading, Online Learning Platform, referral services for students with special needs, students seminars and visits, Jockey Club Children Oral Health Project, Assessment and Treatment for Pediatric Foot Condition, Straighten Up Campus Campaign, Loving Family: Cross-generation Reading Campaign, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' Day, Parents' Class Visits, Parent-Child Sports Days, Parent-Child School Picnics, Workshops, Mom And Dad Story Week, Parent-Child Visits To Nursing Homes, Parent Volunteer Team, Parent-Child Anecdotes Broadcasting, Child Nutrition Counselling Program Activities, Parent-Child Holiday Celebrations, Disney graduation celebration, Star of Politeness, Hong Kong Road Safety Patrol, etc.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$125 / set	Winter uniform	\$229 / set
School bag	\$69 / each	Tea and snacks	No such item
Textbooks	\$660 / year	Exercise books/ workbooks	\$1,528 / year
Stationery	\$600 / year	Bedding items	No such item

