PARKVIEW RHINE GARDEN PRE-SCHOOL



Joining 2022/23 KG Education Scheme

Address: 1/F, TOWER 1, RHINE GARDEN, SHAM TSENG, TSUEN WAN, NEW TERRITORIES

School No.

231690

Location No.

0001

Tel.: 2491 1082		Fax.: 2496 0523
Schoo	I Information	
	Non-profit-making	
	Co-educational	

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR LAW WING CHEUNG RYAN			
Name of School Principal	MS CHEUNG CHEUK YU CHERRY			
School Founding Year	1994			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	352			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Children Cooking Pantry, Language Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	17			
School Website	http://www.pipsrg.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ParkviewRhineGdn.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	7		
Professional Qualification			
C(ECE) or above	17		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

^{*} Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1 : 7.9		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	47	53	150
PM Session	42	43	50	135
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,184 (10)	\$4,184 (10)	\$4,184 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	- (half - day		No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

Curriculum Details

Curriculum type: Local

Curriculum planning

We randomly create children-centred courseware, design diversified theme-based "activities", adopt interactive learning programmes and pay attention to children's individual difference; we do not use textbooks; we respect and accept children's self-selected activities, encourage children to take new things and new challenges, leverage Montessori teaching approach to balance and improve children's self-esteem, and offer independent training to let children explore and think actively.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt "game-based" activity teaching to promote children's development in graphic thinking, intelligence, language use, mathematical logic, problem solving, fantasy and creativity, social norms, peer culture and self-consciousness; we teach mainly in Cantonese and English, supplemented with Mandarin and English stories; we adopt group-based classroom teaching and hold outdoor activities and visits to enable children to learn from first-hand experience.

Assessment of children's learning experiences

We evaluate children's development based on on-going observation and regular assessment instead of on results of "tests and examinations"; we set up a "Children's Study Portfolio" to record children's development in six learning fields and nine generic skills; we issue two "Children's Progress Reports" every year.

School Characteristics

School vision and mission

1) Value children's holistic development. 2) Prepare children for their future. 3) Help children establish a correct outlook on life. 4) Help children develop a good learning attitude.

Support to students

1) Provide support opinions and referral. 2) Co-organize activities with agencies. 3) Conduct behavior assessment on individual child. 4) Provide professional assessment.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

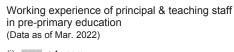
Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parents' meeting, parent-child trip, visit, parent workshop, parent-teacher meeting day, parent class observation, birthday party, holiday party, professional lecture, parents volunteers and meetings of "parent-teacher association".

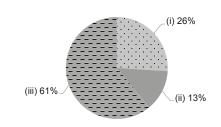
Price of Major School Items (2021 / 22 School Year)						
Summer uniform	\$260	/ set	Winter uniform	\$395	/ set	
School bag	\$120	/ each	Tea and snacks	\$880	/ year	
Textbooks	\$860	/ year	Exercise books/ workbooks	\$1,120	/ year	
Stationery	\$1,160	/ year	Bedding items	No such item		





working whole day





2020/21 School Expenditure Information

Expenditure information based on

audited account

(i) salary of principal & teaching staff
(ii) rent, management fees, rates & government rent
(iv) || teaching resources
(v) staff training & professional development

Yes

(v) staff training & professional development (vi) other expenses

