

# CARBO ANGLO-CHINESE KINDERGARTEN (FANLING)

Joining 2022/23 KG Education Scheme

Address: 1/F, COMMERCIAL BLOCK, WING FOK CENTRE, LOT 69 FANLING SHEUNG SHUI TOWN, NEW TERRITORIES

Fax.: 2682 1778

School No.

231703

Location No.

0001

101 2002 1010	1 4341 . 2002 1110
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS MAK YIN WAH
Name of School Principal	MS KO WAI FAN
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	349
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Parent Resources Corner, Role-play Corner, Music Corner, Play Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	23
School Website	http://www.carbo.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurnce-frame work/qr/qr-report/Carbo_AC_FL.pdf

Tel.: 2682 1313

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	15		
Non-degree holders	8		
Professional Qualification			
C(ECE) or above	23		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 10.7		
Teacher to pupil ratio in afternoon session	1 : 7.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	45	49	131
PM Session	18	17	22	57
WD Session	40	40	36	116

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,604 (12)	\$2,604 (12)	\$2,604 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	- (half - day		No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

## Curriculum Details

## Curriculum type: Local

#### Curriculum planning

The curriculum is designed based on the Guide to Pre-primary Curriculum and children's physical and psychological developments and interests. Specialists are employed to teach the English language and Putonghua. The pre-school operative mathematics is applied in the learning of mathematics.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Children learn through games, observations, experiments and operation. They are encouraged to observe more, listen more, think more and express more besides exploring through different senses. Teachers guide children to explore through environmental setups and life experiences. Opportunities are provided for expression. Children are also given the autonomy and rights to participlate to their learning activities.

#### Assessment of children's learning experiences

A child's learning outcomes are observed and recorded on an ongoing basis based on a child's works, daily learning and performance.

## **School Characteristics**

#### School vision and mission

Quality pre-primary education is provided to foster all-round development in moral, intellectual, physical, communal, and artistic aspects, arouse children's learning interests and the want to learn, and foster accurate learning attitude to lay the foundation for future learning. An ideal, clean and hygienic learning environment is provided. Through home-school collaboration, children are helped to bring into play their potentials for holistic development.

## Support to students

Parent-child activities before the start of the school years; new students adaptation period; seminars on the adaptation to primary one; visits to primary schools; catering the diverse needs of the children with the adjustment of the learning circulum; referral services for children with special needs, joining the On-Site Pre-school Rehabilitation Services and the Pilot Scheme on social work services for Pre-primary Institutions.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

## Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Parents day, parent-child sports competition, parent-child activities, seminars and loving volunteering teams and class observation are organized; school webpages are provided.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$242-357	/ set	Winter uniform	\$161-550	/ set
School bag	\$95	/ each	Tea and snacks	\$160-840	/ year
Textbooks	\$1,100-1,232	/ year	Exercise books/ workbooks	\$271-544	/ year
Stationery	\$101-440	/ year	Bedding items	\$58-276	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

(i) ≤ \$30,000

(ii) :: \$30,001 - \$40,000

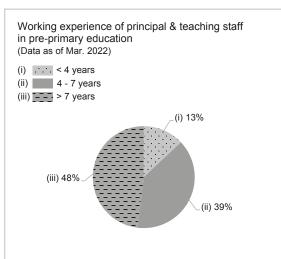
(iii) :: \$40,000

No teaching staff

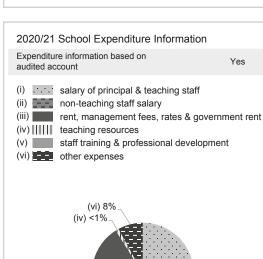
working half-day

(iii) 13%

(i) 57%



working whole day



(i) 54%

(iii) 29%

(ii) 9% <sub>-</sub>