



# BAPTIST PUI LI SCHOOL

Hong Kong  
East

Address : 175-181 SAI WAN HO STREET, SHAUKIWAN, HONG KONG

Joining  
2022/23 KG Education Scheme

School No. 311910

Location No. 0001

Tel. : 2567 3289

Fax. : 2535 7481

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEI LIN PAULINE
Name of School Principal	MS FOK PAK PING
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	556
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Small hall, Parents activity room, social worker room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	31
School Website	<a href="http://www.puili.edu.hk">http://www.puili.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Baptist_PuiLi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Baptist_PuiLi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	20
Non-degree holders	11
Professional Qualification	
C(ECE) or above	30
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	78	75	68	221
PM Session	32	44	33	109
WD Session	24	26	24	74

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,570 (10)	\$15,570 (10)	\$15,570 (10)

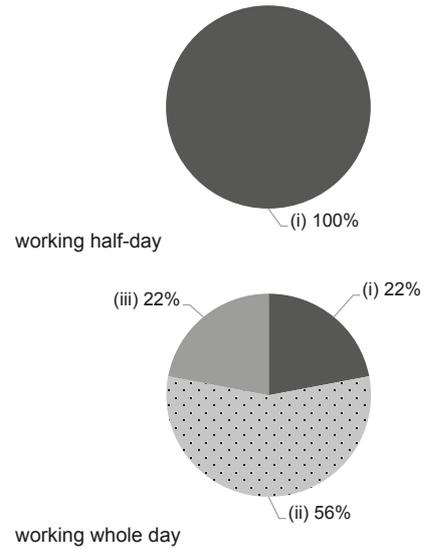
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With the reference to the EDB's Preschool Education Curriculum Guidelines, the curriculum is formulated with the children's development characteristics to enable the children to study from the life experience, sensory contact and the fun activities. It can foster the children's creating, thinking and problem solving ability. The curriculum design is focused on the children, with the emphasis on the learning initiatives. In recent year, with the continuous development of English language teaching, the interesting and lively language environment is provided to enable the children to develop into well-balanced learners.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>School attaches great importance to developing children's multiple intelligence potential and to creating space for children's learning. Besides the synthetic theme activity course teaching methods, the all language and project-based learning teaching methods are adopted to explore children's learning through interaction between teachers and children and the cooperation between the family and school. Special individual, group and large-scale class teaching are set up to give consideration to children's development and individual difference. Individual development needs are met according to children's interests. The language learning is mother language-based, supplemented by English and Mandarin, with the great help for children's solid language foundation and their interests to learn English and Mandarin.</p>	
Assessment of children's learning experiences	
<p>Continuous observation can take records of children's development course and learning performances to set up My Growth File for every child, including the application of teaching tools and participation into class learning corner, to set up My Growth File for every child.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

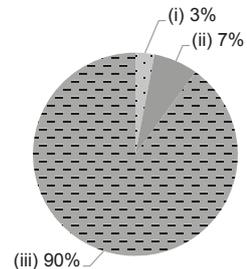
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>High quality whole person education can be provided with children in the light of Christian universal love spirit, to foster children's finding pleasure in learning, fostering good communication skills, having courage to carry responsibilities and daring to innovate. School-running characteristics: with education for morality and life-oriented, apart from enriching knowledge, children's good moral consciousness can be built to establish a positive value and healthy and noble quality life.</p>	
Support to students	
<p>The close liaison between school and families can get support from each other to get to know children's life situation. Trained in promoting children's concentration, sensory integration training and game tutoring, most of the teachers can fully perceive children's behavior problem to cultivate children's health growth though positive attitude and appropriate tutoring skills.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>No English information.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$135 / set
School bag	\$90 / each	Tea and snacks	\$600 / year
Textbooks	\$750-900 / year	Exercise books/ workbooks	\$150-200 / year
Stationery	\$250-300 / year	Bedding items	\$180 / set

2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

