



# BUDDHIST TSANG KOR SING ANGLO-CHINESE KINDERGARTEN

Sham Shui Po

Address : 301-313, 3/F, LAI HUEN HOUSE, LAI KOK ESTATE, SHAM SHUI PO, KOWLOON

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Joining  
2022/23 KG Education Scheme

School No. 324787

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK YIN CHI
Name of School Principal	MS NG YUK YIN
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	220
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer Area, Happy Kitchen, STEM Area, LEGO Wall, Sensory Exploration Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	<a href="http://www.tsangkorsing.edu.hk">http://www.tsangkorsing.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_TsangKorSing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_TsangKorSing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	27	35	70
PM Session	0	7	15	22
WD Session	15	27	13	55

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,753 (11)	\$5,753 (11)	\$5,753 (11)

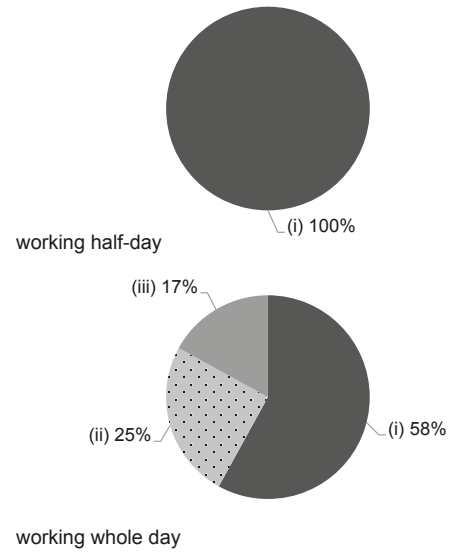
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We believe child-centredness, respect the uniqueness of individual child and understand the needs of children. With reference to the Kindergarten Education Curriculum Guide 2017, our school-based curriculum is innovated to meet the needs of children and foster the development of their potential. We set up rich bilingual learning environment. Children are provided with early immersion in meaningful English and Chinese contexts.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based learning and project approach are placed as the curriculum core of our school. Children are provided with various learning opportunities which they learn in real-life context, explore through applying sensory motor and practice how to think. They are motivated to learn and experience the freedom of exploration and discovery. Besides, We promote reading culture and encourage parent-child reading at home. Children can enjoy reading and enhance their language skills. Reading can help children to gain knowledge, develop appreciative emotions, nurture appropriate learning attitudes and practice positive thinking. Ultimately, it promotes balanced development of children. Learning is not bounded by four walls and can happen at any time in any place. We provide ample outdoor experience which allows children to learn through play and life, enrich their learning experience, nurture their good character, get along with peers, practice self-discipline and respect others. Attach importance to the inheritance of Chinese culture, establish national identity, and achieve whole-person development. Therefore, our educational approach helps the child to grow emotionally, mentally and physically strong.</p>	
Assessment of children's learning experiences	
<p>Through on going observations, children's development progress is recorded for effective assessment of learning outcomes.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2022)

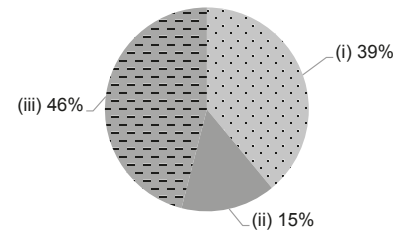
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Adhering to the spirit of Buddhist compassion, and under the influence of Chinese culture, cultivate in children the good morals and wisdom. We hope to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We provide an inspiring and pleasant learning environment for children and cultivate them to learn actively. Providing comprehensive quality services for children and parents, to achieve the goal of Buddhist education.</p>	
Support to students	
<p>To help children from new immigrant families, non-chinese children integrate into campus life. We tend to provide individual counselling for children with difficulty and special needs to integrate into social life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Monthly Parents Interactive day is held. Various formal and informal communication channels, for sufficient communication between school and parents. It co-organizes parenting seminars and parent-child activities with the Parent-Teacher Association to promote home-school cooperation. Community support for the families in need.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2022)

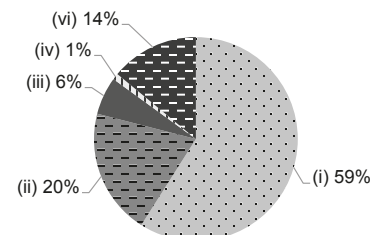
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$245 / set	Winter uniform	\$415 / set
School bag	\$80 / each	Tea and snacks	\$1,089 / year
Textbooks	\$1,441 / year	Exercise books/ workbooks	\$173 / year
Stationery	\$372 / year	Bedding items	No such item