



Kwun Tong

THE CHURCH OF CHRIST IN CHINA KEI WA KINDERGARTEN

Address : UNIT G1-G14, G/F, KAI NING HOUSE, KAI YIP ESTATE,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 324809

Location No. 0001

Tel. : 2756 0781

Fax. : 2758 5580

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | DR LEUNG MAN KI |
| Name of School Principal | MS CHENG YIM HING ELAINE |
| School Founding Year | 1981 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021) | 170 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2021) * | 14 |
| School Website | http://kwk.ccc.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_KeiWa.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 6 |
| Non-degree holders | 8 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2021) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 11.6 |
| Teacher to pupil ratio in afternoon session | 1 : 5.6 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2021) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 26 | 31 | 28 | 85 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 27 | 28 | 23 | 78 |

| Annual Fees (2022 / 23 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$9,900 (11) | \$9,900 (11) | \$9,900 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2021) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our child-centric curriculum design facilitates. We guide the students with diversified activities to take the initiative, positive to explore the learning attitude. Let children learn happily in the game. The implementation of "life education" which emphasis on spiritual education and character development. English and Putonghua teachers are hired to increase opportunities for foreign language learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through holistic innovative education, it provides more opportunities for teacher to interact with students, enhance collaborative learning among peers and build a culture of appreciation. Children's oral expression could also be strengthened in autonomous learning, letting children learn languages with interest from the sharing of life experience. To give children more opportunities to observe, think and improve their problem-solving skills, our school will make good use of the school environment by arranging games in the class corner. Children can use different materials for free exploration as to exert their creativity. It also cultivates children's positive learning attitude and self-confidence.

Assessment of children's learning experiences

Our kindergarten assesses students' learning and development through continuous observation, and regularly report to parent on their children's learning which can strengthen home-school cooperation, and make learning fun and enjoyable for students.

School Characteristics

School vision and mission

Driven by the love of Christ, and based on our people-oriented beliefs, we cultivate the balanced moral, intellectual, physical, social, aesthetic and spiritual development of our students.

Support to students

• School bus to pick up students in neighbouring estates. • Orientation week for new entrants with a gradual approach on class load. • Primary school visits, Primary One Simulation Week and Graduation Party for students entering Primary One. We can arrange donation of old uniforms to students with financial difficulties

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

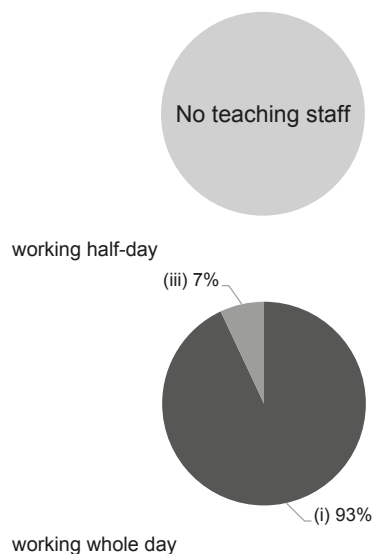
We conduct various kinds of parent-child activities such as: sports day, picnic, Lunar New Year fair, parent-child reading programme and parent reading companion programme. And our school share information like curriculum, children learning progress and parenting skills through parent seminars, class observations and parents' day. In addition, professionals are invited to our campus to organise workshops and parent groups for mutual communication and enhance their parenting skills, with the election of a "parent-teacher association" to discuss the implementation of various parent-child activities.

Price of Major School Items (2021 / 22 School Year)

| | | | |
|----------------|--------------------|---------------------------|-----------------|
| Summer uniform | \$275 / set | Winter uniform | \$388 / set |
| School bag | \$74 / each | Tea and snacks | No such item |
| Textbooks | \$900-1,050 / year | Exercise books/ workbooks | \$50-100 / year |
| Stationery | \$15-30 / year | Bedding items | No such item |

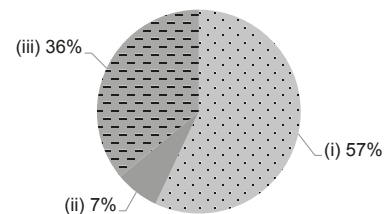
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

