

CHAI WAN BAPTIST CHURCH PRE-SCHOOL EDUCATION LUI MING CHOI KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address: 1/F & 4/F FLAT ROOF, 30 FEI TSUI ROAD, CHAI WAN, HONG KONG (INCLUDING CHILD CARE CENTRE)

School No.

325597

Location No.

0001

Tel.: 2558 0199 Fax.: 2558 5699

| School Information | | | | |
|---|---|--|--|--|
| School Category | Non-profit-making | | | |
| Student Category | Co-educational | | | |
| Name of School Supervisor | MS LAI SHIU MAY | | | |
| Name of School Principal | MS CHIU CHI LING | | | |
| School Founding Year | 1988 | | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021) | 96 | | | |
| Number of Registered Classrooms | 7 | | | |
| Outdoor Playground | Yes | | | |
| Indoor Playground | Yes | | | |
| Music Room | Yes | | | |
| Other Special Room(s) / Area(s) | No | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2021) * | 10 | | | |
| School Website | http://www.cwbclmc.edu.hk | | | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CWBCPSELMC_ChaiWan.pdf | | | |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * | | | |
|---|----|--|--|
| Academic Qualification | | | |
| Degree holders | 7 | | |
| Non-degree holders | 3 | | |
| Professional Qualification | | | |
| C(ECE) or above | 10 | | |
| Qualified KG teachers | 0 | | |
| Other teacher trainings | 0 | | |
| Qualified assistant KG teachers | 0 | | |
| Others | 0 | | |

^{*} Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2021) | | | |
|--|---------|--|--|
| Teacher to pupil ratio in morning session | 1 : 8.3 | | |
| Teacher to pupil ratio in afternoon session | 1 : 6.7 | | |
| Ratio includes classes aged 2-3 | Yes | | |

| No. of Enrolment (Data as of Sept. 2021) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 9 | 4 | 5 | 18 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 17 | 14 | 22 | 53 |

| Annual Fees (2022 / 23 School Year) | | | | |
|--|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$15,684 (12) | \$15,684 (12) | \$15,684 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2021) | | | | |
|--|---------|-----------------------------------|--|----|
| With child care services for children aged 2-3 Yes | | | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$33,60 | 00 (half - day) | No. of enrolment aged 2-3 | 12 |
| | \$58,59 | 96 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services No | | Providing extended hours services | No | |

Curriculum Details

Curriculum type: Local

Curriculum planning

- To create a pleasant study atmosphere for the children, with the objective of cultivating the children's all-around development on spiritual, moral, intellectual, physical, social and aesthetic aspects. - To lay emphasis on the active children learning and set an appropriate learning goal, content and activity with the needs of physical and mental development. - To inspire thinking, develop the problem solving skills, and build self-confidence, self-reliance and responsibility as well as to realize the children's full potential.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

Learning / Teaching approach & activities

With theme activities teaching methods adopted, diversified and comprehensive activities are arranged. Children can experience the daily life knowledge by different learning activities, such as visiting, cooperation and project-based learning. Every child is taken into consideration and has the participation opportunity via group learning.

Assessment of children's learning experiences

Children's learning effectiveness is recorded by continuous observation and assessment. Proper tutor can follow children's individual requirement.

School Characteristics

School vision and mission

Adhering to the Christian Spirit, high quality education is provided to allow children to find pleasure in learning, fostering good communication skills, having courage to carry responsibilities and dare to innovate, and then to make good learning foundation.

Support to students

Children's spiritual education is specifically assigned by the religion education officer. - Social Service Department is set up to offer supported services, like the professional tutor for the families and children in demand. - Dental clinic is established to provide dental care services. - The church can offer tuition subsidy for the families in financial needs. - New students orientation week and small-scale simulation activites are set up.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

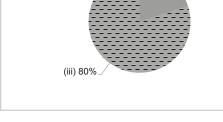
- Parents can know children's learning situation through the announcement, interview and family visit.
- On-campus voluntary work and diversified parent-child activities promoted to establish partner relationship.
- Home school activities: parents' day, parents' classes observation, lectures, fellowship, voluntary teams, and parent-child creativity, guide-reading, story-telling, game day, and travel. Parent-Teacher Association has been established in 2019 to promote home-school co-operation.

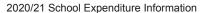
| Price of Major School Items (2021 / 22 School Year) | | | | | |
|---|-----------|--------|------------------------------|--------------|--------|
| Summer uniform | \$257 | / set | Winter uniform | \$434-633 | / set |
| School bag | \$78 | / each | Tea and snacks | \$1,560 | / year |
| Textbooks | \$328-840 | / year | Exercise books/ workbooks | \$32-256 | / year |
| Stationery | \$329-425 | / year | Bedding items | No such item | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2022) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 10% (ii) 30% (i) 60%



working whole day





Expenditure information based on Yes audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | teaching resources staff training & professional development (v) (vi) other expenses

