



S.K.H. HOLY TRINITY CHURCH TSANG SHIU TIM KINDERGARTEN

Kowloon
City

Address : G/F - 2/F, 135 MA TAU CHUNG ROAD, KOWLOON CITY,
KOWLOON

Tel. : 2713 8109

Fax. : 2760 4605

Joining
2022/23 KG Education Scheme

School No. 325600

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOW SIU NGOR
Name of School Principal	MS HO SIU HA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	360
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, library 4000" indoor playground, Hall, Dance room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	19
School Website	http://www.tstkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_TsangShiuTim.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	13
Non-degree holders	6
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	56	59	173
PM Session	49	36	44	129
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

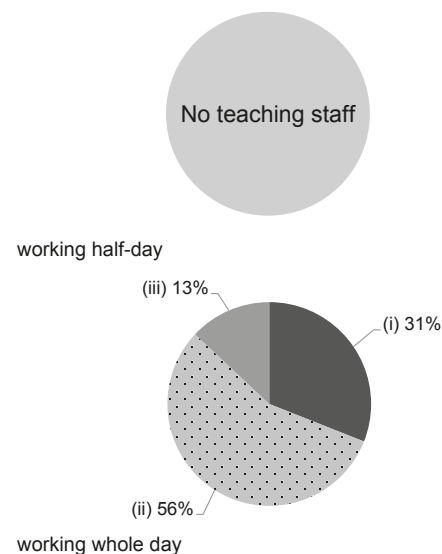
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We designed a balanced and appropriate curriculum, children learn from "living in learning, learning in life, applying to life". Acquiring new knowledge from games, and through language learning biliteracy for children to smoothly connect to primary school. Child learn from poetry and prayer, and through school life, goodness and beauty of life .</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Cooperate with thematic and group learning, through personal experience, observation and analysis, to expand the field of thinking, enhance learning motivation, through interactive teaching and learning, cultivate children's willingness to express and enhance self-confidence. "Love moving to succeed". Exercise is very important for children's growth. A healthy body can lead to a happy mood, and a happy mood can lead to learning. Exercise promotes brain development, enhances memory and learning ability, and enhances problem-solving and creativity. Group and self-confidence, therefore, the school-base curriculum has infiltrated physical elements. Monday is set as a physical art day. Through fancy rope skipping and physical Jazz, concentration and obedience are improved. On Friday, a "circular physical fitness game" is set to exercise physical fitness and perseverance. Willingness to improve learning efficiency</p>	
Assessment of children's learning experiences	
<p>Teachers record children's learning performance through daily observation. Observatory assessment report is distributed twice a year on the parents' days, we discuss about how to better educate their children.</p>	

School Characteristics	
School vision and mission	
<p>In the spirit of Christ's love, we nurture the children to attain balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual education. We cultivate positive values of life, foster good characters and provide quality early childhood education, so that children grow with love, how to love God, love others and love learning.</p>	
Support to students	
<p>Use of 3 hours of study time, arrange groups of dynamic and static activities, so children have appropriate time and learn independently. Teachers lead by example and establish good models for children. Observes the individual development of the children, and communicates with the parents. Through daily communication, then he understands the needs of child's growth. Teacher and the school social worker provide counseling on emotional behavior. Set a adaptation period to help children adapt to campus life. Arrange Primary lesson week for senior class to prepare for entering primary school.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, parent-child fun day, parents' fellowship, workshops for parents, seminars, parental participation of teaching activities and parent volunteers.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$445 / set	Winter uniform	\$635 / set
School bag	\$155 / each	Tea and snacks	\$1,300 / year
Textbooks	\$602-713 / year	Exercise books/ workbooks	\$620 / year
Stationery	No such item	Bedding items	No such item

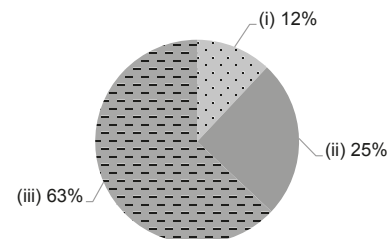
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

