



HO CHING KINDERGARTEN (SPONSORED BY SIK SIK YUEN)

Sai Kung

Address : G/F, KWONG NING HOUSE, (BLOCK F) KWONG MING COURT, TSEUNG KWAN O, NEW TERRITORIES

Joining
2022/23 KG Education Scheme

School No. 525758

Location No. 0001

Tel. : 2178 2244

Fax. : 2178 1121

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW KAM HUNG
Name of School Principal	MS YIM YUET WAH
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	125
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www2.siksikyuen.org.hk/education-services/kindergartens-and-child-care-centres/ho-ching
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HoChing_SSY.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	17	15	43
PM Session	0	0	0	0
WD Session	22	26	26	74

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,075 (11)	\$9,075 (11)	\$9,075 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

An appropriate curriculum designed according to children's needs in development, abilities, interests and life experiences and promotes the development of multiple intelligences. Various extra-curricular activities in line with themes of different modules are provided to let children learn in an enjoyable environment.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

A child-centred curriculum which emphasizes enlightening and guiding children to think. Theme-based approach, illustration book-based approach, specially designed activities, explorative learning and topic studies are used to stimulate children's self-directed learning ability. Music, art, games and stories are used to guide children to learn the enjoyable way and foster balanced development in moral, intellectual, physical, communal, and artistic aspects

Assessment of children's learning experiences

A child's learning efficacy is recorded through ongoing observations and records and the a profile on the journey of learning aided with textual description and photos.

School Characteristics

School vision and mission

We endeavor to create an enjoyable learning environment for children. Through various activities and learning approaches, they have the motive and ability of self-directed learning aroused and are guided towards balanced development so they grow up healthily and happily.

Support to students

New students: Pre-primary activities week and new students adaptation week. K3: Visits to primary schools, simulation primary one campus life and graduates' sharing of primary school life. School-level: Social Work Service, On-site Pre-school Rehabilitation Services, Seminars on hygiene and health, safety and environmental protection; school-community collaboration programmes.

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

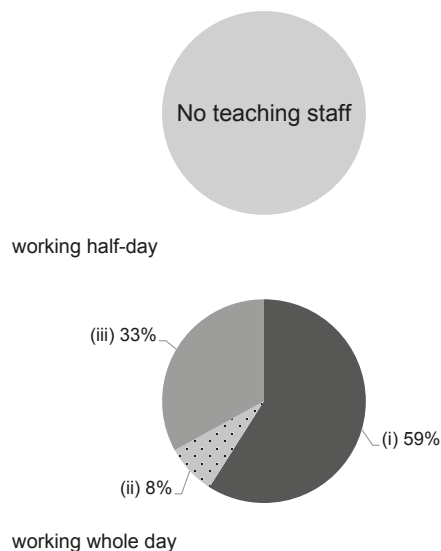
School level: Parents meeting; parents day; class observation; education seminars; parent-child workshop; parent-child hiking and parents volunteering programmes. Home-school level: Home-school collaboration activities; seminars and workshops; storytelling auntie group; parents leisure corner; parent-child hiking and visits.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$530 / set	Winter uniform	\$780 / set
School bag	\$80 / each	Tea and snacks	No such item
Textbooks	\$652-732 / year	Exercise books/ workbooks	\$486-714 / year
Stationery	\$20 / year	Bedding items	No such item

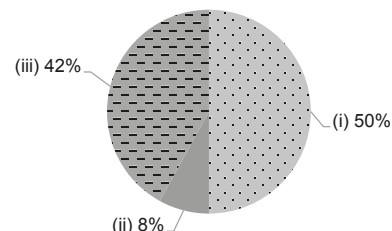
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

