

Tsing Yi

ST. THOMAS' CATHOLIC KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address : 5 TSING LUK STREET, TSING YI, NEW TERRITORIES

53

532533

0001

Tel. : 2449 9879

Fax. : 2436 9226

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LIU MO YIN			
Name of School Principal	MS WONG SIU YUET			
School Founding Year	1999			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	345			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, Multi-function room, Hall, Small garden	1		
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15			
School Website	https://www.stthomas.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StThomas_Catholic.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	12		
Non-degree holders 3			
Professional Qualification			
C(ECE) or above	15		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

School No.

Location No.

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 12.1		
Teacher to pupil ratio in afternoon session	1 : 5.6		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	59	68	54	181
PM Session	15	34	30	79
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 -		-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

We view education as our mission. To accomplish this mission our school: encourages students to pursue and embrace truth and justice, cherish life, consolidate the values of "family", nurture them to be wholesome in body, mind and soul and, at the same time, teaching them something they can use in "real life" so they can develop their potential. Therefore, our curriculum places great emphasis on nurturing students in such a way that they will model themselves on Christ, love others and themselves and care for the needy and vulnerable; Recognize, appreciate, respect and explore life in its full meaning; Honour their parents, respect and regard teachers and peers, love and respect their spouse and foster filial harmony in the family; Be objective, pursue the truth and the rules to recognize that "God is eternal"; Set a good example for students, uphold justice. We foster children's balanced development in the domains of ethics, intellectual, physical, social skills, aesthetics and religion. We have a "corner time" which makes learning interesting and fun, letting them use different senses to explore. In our "learning corner" students can learn by themselves through the games. We integrate English and Phonics in our curriculum. Children can benefit from our English environment and learn the language through our series of story books, rhymes, for listening, speaking, reading and writing. We have an organic garden let students connected to nature.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Self-Learning: Students can choose different activities during corner time by themselves which helps them develop moral values, language skills, emotion control, sensory exploration, physical strength, creativity, social skills, intelligence and also religious values. Drama: We put the element of drama in our curriculum, through the drama helps them become creative and imaginative. Drama also enhances their mental needs, nurtures emotions, language expression, problem-solving and builds up confidence. Teachers will include drama in different activities like music, free-play corner, physical education, story sharing or role-play. Life Education: Planting learning activities cover 7 learning area.

Assessment of children's learning experiences

We apply continuous observation to chart the academic progress of children, and set up individual growth profiles and child development assessment reports.

School Characteristics

School vision and mission

Vision: To uphold the education spirit and philosophy of Hong Kong Catholic Diocese, propagating the spirit of Christian love and service through following the example of our patron St. Thomas in seeking the truth, respecting God and loving one another, and guide children to establish a correct attitude to life. Mission: Our Christ is the foundation of our entire education structure, learn to love Jesus the same way our Patron St. Thomas did, nurture kindness and the courage to explore, fostering children who are understanding, creative so they can grow up happily and healthily.

Support to students

Our school has established a Seedlings of Christ, choir and new entrants adaptation period. Support by professional instructors are provided to individual students with special learning needs. And there are social workers to provide services for families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; Chinese Language Learning Progression Framework

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Organise parent-child workshops, hobby groups and activities, parent partnership team, talks for parents, family sports day and school outings.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$310-321	/ set	Winter uniform	\$631-716	/ set
School bag	\$60	/ each	Tea and snacks	\$400	/ year
Textbooks	\$600-750	/ year	Exercise books/ workbooks	\$25	/ year
Stationery	\$100-150	/ year	Bedding items	No such i	tem









