



CHRISTIAN ALLIANCE LOUEY CHOY KWAN LOK KINDERGARTEN

Sham Shui
Po

Address : G/F, UN SHING HOUSE, UN CHAU ESTATE,
SHAMSHUIPO, KOWLOON

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Joining
2022/23 KG Education Scheme

School No. 532800

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YUEN MEI LUN
Name of School Principal	MS CHENG KAM MUI ASME
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	240
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Social worker room, Climbing Wall, Lego Wall, Stem Wall, Story Telling Stage
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	17
School Website	http://www.calcklg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CA_LoueyChoyKwanLok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	11
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	40	40	116
PM Session	0	17	28	45
WD Session	24	20	20	64

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,200 (10)	\$10,200 (10)	\$10,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

"Children centredness" is the core value of the curriculum, this selects the theme of real life themes and emphasizes on the sensory exploration and learn through play activities. This strengthens the development of whole language approach and moral education by adopting "all language stories" and "characteristic stories" this is an educational philosophy that teaches children to read by using strategies that show how language is a system of parts that work together to create meaning, as the backbone of learning and arranging comprehensive activities to cater for the interests, development and needs for the children and encouraging them to actively learn through exploration, games and practice. By this curriculum approach, we would like to create a friendly, respectful, accepting, appreciative and harmonious learning atmosphere, and to lay a solid foundation for the development of the child as a whole person.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We respect children as unique individuals and teach them with the love of Jesus Christ. The learning activities are designed based on children's characteristics in their course of development. The themes are formulated in line with children's life experiences and interests. Independence and participation are emphasized so that self-directed learning ability is developed and children learn through an enjoyable process.

Assessment of children's learning experiences

Children are helped to build up appropriate knowledge or counselled in learning through multiple ongoing reviews. Regular observations and teacher-student interaction.

School Characteristics

School vision and mission

Quality education is provided with the love of Jesus Christ so children learn the enjoyable way, attain balanced development holistic and receive holistic education. The fear of the LORD is the beginning of wisdom; and the knowledge of the holy is understanding. (Proverb 9:10).

Support to students

Full-time professional social workers are employed to show our concern and supporting for needs of the parents in the district. Special support and counselling services are provided as necessary. It is expected that through close home-school-children collaboration, children will be brought the greatest benefit.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions

Link with parents

Parent-teacher association : No

Other activities / communication with parents

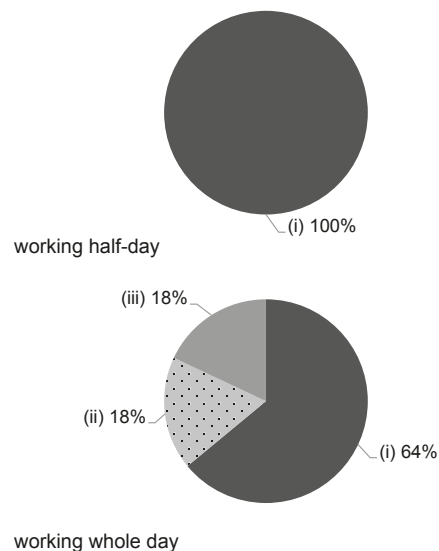
Parents days / Meetings for parents, telephone contact with parents and seminars or workshop on parents education (child care services provided) are held / made from time to time. Learning reports, module assessments, class observation and social worker meeting scheme are arranged. Volunteering teams and family volunteering are organized by full-time school social workers to serve the community for developing community network and personal values. Various activities for strengthening parent-child relationships are frequently organized by teachers and social workers.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$375 / set	Winter uniform	\$729 / set
School bag	\$86 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,029-1,416 / year	Exercise books/ workbooks	\$515-563 / year
Stationery	\$320-400 / year	Bedding items	\$391 / set

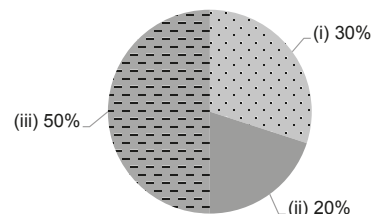
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

