



DAWNING VIEWS ELEMENTI ENGLISH KINDERGARTEN

North

Address : G22-24, G/F DAWNING VIEWS SHOPPING PLAZA,
23 YAT MING ROAD, FANLING, NEW TERRITORIES

Joining
2022/23 KG Education Scheme

School No. 536415

Location No. 0001

Tel. : 2256 1812

Fax. : 2256 1390

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LEE AMY |
| Name of School Principal | MS TO SIU YUEN |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021) | 114 |
| Number of Registered Classrooms | 5 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Internet Room, Library, Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2021) * | 11 |
| School Website | http://www.elementiedu.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DawningViews_Elementi.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 5 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 11 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2021) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.4 |
| Teacher to pupil ratio in afternoon session | 1 : 4.3 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2021) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 7 | 17 | 26 | 50 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 13 | 13 | 12 | 38 |

| Annual Fees (2022 / 23 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$15,510 (11) | \$15,510 (11) | \$15,510 (11) |

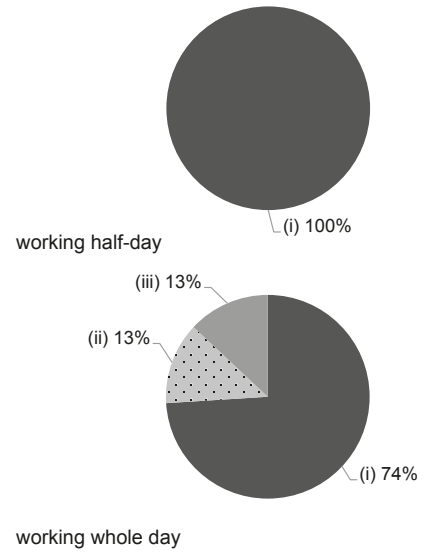
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2021) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$36,770 (half - day) | No. of enrolment aged 2-3 | 26 |
| | \$59,488 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>The school adopts Life Education as the monthly theme for enhancing early childhood development with moral stories, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child, also develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. The school will implement Free Play learning and Good Character to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their development in moral, creative thinking, problems solving, intellectual, physical, social, cultural, aesthetic abilities and responsibility. We have completed the QEF Project of Quality Education scheme successfully. Our school will use this "Elementi Creative Picture Books Series" to integrate all learning areas. We expect our students can develop good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily conversation in order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will be growing up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p> | |
| Assessment of children's learning experiences | |
| <p>To constantly observe and record children's performance, children development assessment table and build up children learning portfolio.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

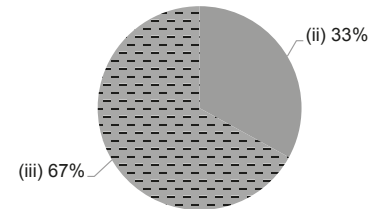
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>Implement the all-round education and start with early childhood education. We aim to provide high quality education services, design child-centered courses, promote all round development on the moral, intellectual, physical, social and aesthetic aspects, develop children's potential and emphasize the importance in communication with parents, contact and cooperate with community in order to create a pleasant learning environment.</p> | |
| Support to students | |
| <p>Stress on the individual teaching and care, adaptation period for new students, co-operation in community and support for children learning and physical and mental development, stimulation primary activities for the graduates to adapt the primary school life.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services, and also joining the Pilot-scheme on Social Work Service For Pre-primary Institutions to assist the students' and families need.</p> | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| <p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parental sports day, parents' volunteer day, parental reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parental creation competition. The school communicates with parents in person, telephone, handbook, school web page, e-mails, WhatsApp and eClass Parent App.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



| Price of Major School Items (2021 / 22 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$150 / set | Winter uniform | \$510-525 / set |
| School bag | \$110 / each | Tea and snacks | \$1,400 / year |
| Textbooks | \$699-756 / year | Exercise books/ workbooks | \$800-900 / year |
| Stationery | \$600-700 / year | Bedding items | No such item |

2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

