

# THE CHRISTIAN THE FAITH HOPE LOVE CHURCH YAT TUNG KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address: KINDERGARTEN 6, 3/F, YAT TUNG SHOPPING CENTRE, TUNG CHUNG, NEW TERRITORIES

School No.

554251

Location No.

0001

Tel.: 2109 0198	Fax. : 2109 0813			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LAI SHUK YI SHARON			
Name of School Principal	MS WONG WAI LIN			
School Founding Year	2003			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	174			
Number of Registered Classrooms	8			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Sensory Training Playground, Physical Activity Playground, Faith Hope Love Garden, Visual Art Corridor, Library, STEAM Area			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16			
School Website	http://www.yatungkg.edu.hk			

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TCTFHLC\_YatTung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	6		
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>\*</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 9.1		
Teacher to pupil ratio in afternoon session	1 : 6.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	16	12	48
PM Session	0	0	0	0
WD Session	26	25	47	98

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,707 (11)	\$3,707 (11)	\$3,707 (11)

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3		With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

# Curriculum Details

# Curriculum type: Local

### Curriculum planning

Using the Kindergarten Education Curriculum Guide of the Education Bureau as our base, our curriculum aims to enhance children's learning interest and creativity. It requires children to explore continuously and practice in the learning process, as learning from practicing is more interesting for children. The six learning areas, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society and Arts and Creativity, which are integrated into the creative activities to inspire children to learn and to lay a good foundation for future learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

Our child-center teaching framework integrates interesting and meaningful learning. Through observation, inquiry, practice, discussion, experiential learning and other type of activity-oriented environment settings, children can get more involved and learn better.

# Assessment of children's learning experiences

Adopt on-going observatory assessment, anecdotal logging to observe, assess and record children's developmental situation

# School Characteristics

#### School vision and mission

In accordance with biblical truth, we provide whole person education to attain comprehensive, quality development in the domains of moral, intellectual, physical, social skills, aesthetics and spiritual education - We care Home-School connection. Building up a healthy and good parent-kid relationship is our first priority. - Children can build up a good character by knowing God. - We hope children can grow up with faith, hope and love, they can care about the society and be a good person.

# Support to students

Incremental class sessions for new students. We carry out moral education to fostering children to build good character. We encourage children to participate in community activities: P.1 school life simulation, parent-child activities, themed visits and talent show.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

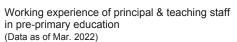
Parent-teacher association: No

### Other activities / communication with parents

Class observation, parents' day, Picnic, Mid-Autumn Festival Activity, Christmas party, Chinese New Year Market, Mother's Day Activity

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$376	/ set	Winter uniform	\$538	/ set
School bag	\$60	/ each	Tea and snacks	\$1,430	/ year
Textbooks	\$618	/ year	Exercise books/ workbooks	\$702	/ year
Stationery	\$200	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2022) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 6%. (ii) 38% \_(i) 56%

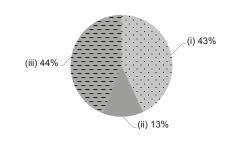


(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) --- > 7 years



# 2020/21 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses

