

CHRISTIAN & MISSIONARY ALLIANCE SOUTH HORIZONS NURSERY SCHOOL

Joining 2022/23 KG Education Scheme

Address: UPPER G/F, PHASE IV SOUTH HORIZONS, 29 YI NAM ROAD, AP LEI CHAU, HONG KONG

School No.

565849

Location No.

0001

Tel.: 2873 3026	Fax. : 2873 0754	
Schoo	l Information	
School Category	Non-profit-making	
Student Category	Co-educational	F
Name of School Supervisor	MR CHAN YU KOW	1
Name of School Principal	MS MOK YEE WAH ERICA	1
School Founding Year	1996	F
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	101	
Number of Registered Classrooms	4	

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *				
Academic Qualification				
Degree holders	4			
Non-degree holders	11			
Professional Qualification				
C(ECE) or above	15			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

^{*} Excluding staff serving aged 0-2

Student Category	Co-educational	
Name of School Supervisor	MR CHAN YU KOW	
Name of School Principal	MS MOK YEE WAH ERICA	
School Founding Year	1996	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	101	
Number of Registered Classrooms	4	
Outdoor Playground	Yes	
Indoor Playground	No	
Music Room	Yes	
Other Special Room(s) / Area(s)	IP Room and Play Therapy Room	
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15	
School Website	http://southhorizons.cmasshk.org	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame	

Teacher to Pupil Ratio (Data as of Sept. 2021)				
Teacher to pupil ratio in morning session	1 : 8.4			
Teacher to pupil ratio in afternoon session	1:8.4			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	39	30	101

work/qr/qr-report/CMA_SouthHorizons.pdf

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,800 (12)	\$16,800 (12)	\$16,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	25
	\$58,6	56 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

Formulated according to children's stage of development and characteristic of growth in line with their life experiences, abilities and interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

Learning / Teaching approach & activities

'Topic studies' is the main mode of learning. Opportunities for exploration are provided according to children's interests and experiences to increase their motives of learning. Professional teachers make use of the environment creatively to provide the learning corner as a way to encourage children to learn through games and action besides gaining knowledge and exploration skills.

Assessment of children's learning experiences

A profile on child development is kept by stages of development and learning - a child's journey of development is recorded by systematic observation and collection of children's works.

School Characteristics

School vision and mission

Our missions: To create a loving and beautiful environment in which children are respected based on the love of Jesus Christ, expertise, openness and ambition. We join hands with parents to make the best preparation for children. Our objectives: To attain holistic development in spiritual, moral, intellectual, physical, communal, and artistic aspects; to foster good living habits and self-care ability; to extend children's curiosity and creativity to the driver of independent learning; to help children develop linguistic expression ability, self-confidence and communication skills; to foster positive values, respect and love for others through happy group life; to foster aesthetic appreciation for life and culture. Parents' participation is emphasized. Parents are considered to be partners of child education with whom we join hands to promote development of children.

Support to students

School social workers; life education and classes on development; Zippy's Friends the emotional wellbeing programme; adaptation activities for new students; adaptation to primary one programmes and cooperation with community organizations.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

Link with parents

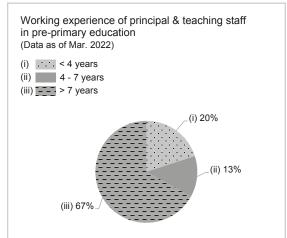
Parent-teacher association: Yes

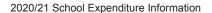
Other activities / communication with parents

Class observation; meetings; workshops / topic talks for parents; parents day; parent-child activities; joint school activities; parents-led campus interest activities; newsletters, handbooks and notices to parents.

Price of Major School Items (2021 / 22 School Year)					
Summer uniform	\$150	/ set	Winter uniform	\$150 / set	
School bag	\$85-105	/ each	Tea and snacks	No such item	
Textbooks	\$400-1,000	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	\$200-500 / set	

Monthly salary range of principal & teaching staff (Data as of Mar. 2022) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 √(i) 100% working half-day (iii) 15% (i) 39% (ii) 46%_





audited account (i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

Yes

(iv) | | | teaching resources

Expenditure information based on

working whole day

staff training & professional development (v)

(vi) other expenses

