

THE CHURCH OF CHRIST IN CHINA FUK YAU KINDERGARTEN

Joining 2022/23 KG Education Scheme

Address: G/F, UNIT 14-17, SHEK TSUI HOUSE, SHEK WAI KOK ESTATE, TSUEN WAN, NEW TERRITORIES

School No.

566403

Location No.

0001

Tel.: 2416 6805	Fax. : 2417 0726			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS SUNG WAI YI			
Name of School Principal	MS LI KA MAN			
School Founding Year	1982			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	88			
Number of Registered Classrooms	3			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Fitness room, Multi-function room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10			
School Website	http://fykdc.ccc.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/CCC FukYau.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	5		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	1		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)			
Teacher to pupil ratio in morning session	1 : 8.2		
Teacher to pupil ratio in afternoon session	1 : 7.9		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	1	0	1
PM Session	0	0	0	0
WD Session	15	22	26	63

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$27,1	08 (half - day)	No. of enrolment aged 2-3	18
	\$32,2	80 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Providing extended hours services	Yes	

Curriculum Details

Curriculum type: Local

Curriculum planning

With reference to Kindergarten Education Curriculum Guide, we design student-oriented curriculum and arrange the curriculum based on school mission. We design six learning categories in the curriculum to systematically link up the key teaching points, activity targets and contents of various levels, so as to achieve "spiral" learning, promote students' holistic development and meet their needs.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

We adopt "theme-based teaching" and start with stories to improve students' learning interest and motivation. Meanwhile, we provide children with an opportunity to explore, practice, interact and visit outdoors as well as a variety of "dynamic" and "static" learning activities to let children learn from personal experience and life. We adopt the teaching philosophy of a "Whole language approach". We create a literacy-rich environment, through various learning activities and displays to cultivate students' interest. Moreover, every semester, the teachers will stimulate children's problem solving ability and develop their knowledge, skills and attitude in different categories by "Project Approach". To keep up with social progress, we actively introduce multimedia teaching and equip each classroom with a SmartBoard and a tablet computer to enhance teaching interaction. We also attach importance to fostering children's character and good reading habit. Based on family-school collaboration, we implement "Parent-Child Reading Programme" and "Character Development Programme"

Assessment of children's learning experiences

We evaluate children's academic performances mainly based on "Student Self-Evaluation Form", "Parents Evaluation Form for Students", "Theme-based Learning Observation Form", "Observation Records", "Children's Growth Assessment Report" and other on-going observation. We collect students' works and set up a portfolio to record their learning progress. We invite parents to fill in the "Parents' Response" column in the "Student Handbook" so that teachers can know about their students' performances at home, provide necessary assistance to those students in need, and even arrange social worker tutorship for

School Characteristics

School vision and mission

By running the school, The Church of Christ in China aims to "Join hands to cultivate thriving youngsters with Christian love". Meanwhile, in the spirit of "Preaching through schools", we provide students with a pleasant learning experience as well as a quality learning environment.

Support to students

New students adaption period, different curricula for different children, curricula for adaption to P. 1 school life and independent education programme for students with special educational needs

Support to non-Chinese speaking (NCS) students

There are no non-Chinese speaking students in our school

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We provide a Integrated Programme in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services to help students in need.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Interview with individual parents, curriculum briefing session and parents' meeting, seminar on parenting social worker, parent-child trip, parent-child Sports Day, etc. We usually contact the parents through interviews, WhatsApp, Electronic Systems, phone calls and parent notice in the "Student Handbook" updated weekly, and follow up closely with the students' needs for study or growth.

Price of Major School Items (2021 / 22 School Year) Summer uniform \$115-170 Winter uniform \$180-259 / set / set Tea and snacks School bag \$85 / each No such item Exercise books/ **Textbooks** \$650-1,646 / year \$1,394 / year workbooks Stationery Bedding items No such item No such item

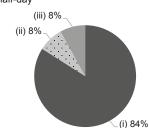
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000 (iii) > \$40,000



working half-day



working whole day

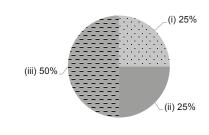
Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2022)

(i) < 4 years

(ii) 4 - 7 years

(iii) - > 7 years



2020/21 School Expenditure Information

Expenditure information based on

Yes

audited account

(i) salary of principal & teaching staff

(ii) - non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses

