

# GLORIA CREATIVE KINDERGARTEN (SHEUNG SHUI)

Joining 2022/23 KG Education Scheme

Address: UNIT 23 & 24, G/F, COMMERCIAL COMPLEX TSUI LAI GARDEN, 9 FUNG NAM ROAD, SHEUNG SHUI, NEW TERRITORIES

Fax.: 2669 7993

School No.

597295

Location No.

0001

| School Information  |  |  |  |  |  |
|---|--|--|--|--|--|
| School Category   | Non-profit-making  |  |  |  |  |
| Student Category  | Co-educational   |  |  |  |  |
| Name of School Supervisor   | MR CHAN YUT WAH  |  |  |  |  |
| Name of School Principal  | MS LAM YUK PING  |  |  |  |  |
| School Founding Year  | 2014   |  |  |  |  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021) | 132  |  |  |  |  |
| Number of Registered Classrooms   | 9  |  |  |  |  |
| Outdoor Playground  | No   |  |  |  |  |
| Indoor Playground   | Yes  |  |  |  |  |
| Music Room  | Yes  |  |  |  |  |
| Other Special Room(s) / Area(s)   | Library, Family Room, Multi-Intelligence Room  |  |  |  |  |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *                 | 18   |  |  |  |  |
| School Website  | http://www.gciedu.hk   |  |  |  |  |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/tc/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/GloriaCreative_SS.pdf |  |  |  |  |

Tel.: 2669 7009

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) * |    |  |  |  |
|---|----|--|--|--|
| Academic Qualification  |    |  |  |  |
| Degree holders  | 9  |  |  |  |
| Non-degree holders  | 9  |  |  |  |
| Professional Qualification  |    |  |  |  |
| C(ECE) or above   | 17 |  |  |  |
| Qualified KG teachers   | 1  |  |  |  |
| Other teacher trainings   | 0  |  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |  |
| Others  | 0  |  |  |  |

<sup>\*</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2021) |         |  |  |
|--|---------|--|--|
| Teacher to pupil ratio in morning session      | 1 : 8.0 |  |  |
| Teacher to pupil ratio in afternoon session    | 1:3.4   |  |  |
| Ratio includes classes aged 2-3                | Yes     |  |  |

| No. of Enrolment (Data as of Sept. 2021) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 21      | 23       | 32       | 76    |
| PM Session                               | 0       | 0        | 0        | 0     |
| WD Session                               | 11      | 8        | 18       | 37    |

| Annual Fees (2022 / 23 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$5,050 (10)  | \$5,050 (10)  | \$5,050 (10)  |
|   | PM Session | \$5,050 (10)  | \$5,050 (10)  | \$5,050 (10)  |
|   | WD Session | \$23,400 (10) | \$23,400 (10) | \$23,400 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2021)        |         |                                   |  |    |
|--|---------|-----------------------------------|--|----|
| With child care services for children aged 2-3 Yes |         |                                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                              | \$43,78 | (half - day)                      | No. of enrolment aged 2-3                          | 31 |
|  | -       | (full - day)                      | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services No        |         | Providing extended hours services | No   |    |

# **Curriculum Details**

# Curriculum type: Local

## Curriculum planning

Development based on child-centeredness. Biliteracy, trilingualism and life education. Children learn about the truth and cultivate postive attitudes and values through Bible.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

## Learning / Teaching approach & activities

Aim to enrich student life experiences and develop multiple intelligences through Thematic teaching, Project studies, Drama, Off campus visits, introduction to IT and Independent exploration.

## Assessment of children's learning experiences

Formative assessments of children's learning and their development situations are implemented through tools. A growth portfolio is created, to record their learning, physical and mental development progress.

# **School Characteristics**

#### School vision and mission

School motto, "Faith, Hope and Love". Mission: To train children in the way that they should go, hence when they are older, they will not depart from it. (Proverbs 22:6)

## Support to students

Student support groups, book reading programs, new student-parent meetings, new student adaptation periods, Anchor Lamb, etc.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; The supporting team assists the children in need to learn effectively.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Co-operate with The Hong Kong Society for the Deaf. They support the children who belong to the unit of SEN at school. The social worker and the volunteer counselor support the children who belong to the unit of SEN at school.

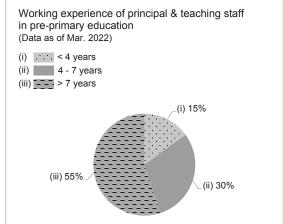
# Link with parents

## Parent-teacher association: No

## Other activities / communication with parents

PC adaptation programs, PT interview days, Parent education talk, PC sport's day, Parents' religious classes, etc. Through these activities, we achieve an enriched education experience for the child.

| Price of Major School Items (2021 / 22 School Year) |              |        |                              |              |        |
|---|--------------|--------|------------------------------|--------------|--------|
| Summer uniform                                      | \$500        | / set  | Winter uniform               | \$1,100      | / set  |
| School bag  | \$330        | / each | Tea and snacks               | \$1,600      | / year |
| Textbooks   | \$2,300      | / year | Exercise books/<br>workbooks | \$700        | / year |
| Stationery  | No such item |        | Bedding items                | No such item |        |



working whole day

